

A CSIP or CDIP for a Priority or Focus school or District shall also address the following:

Reference: [703 KAR 5:225. School and district accountability, recognition, support, and consequences.](#)

- ❖ Curriculum alignment for schools within the district and within each individual school, ensuring the instructional program is:
 - Research-based
 - Rigorous
 - Aligned with the Kentucky Core Academic Standards as established in 704 KAR 3:303
 - Based on student needs
- ❖ Provision of time for collaboration on the use of data to inform evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work, if a Priority or Focus School;
 - Activities to target the underperforming areas of achievement, gap, growth, readiness, or graduation rate;
 - Activities to target demonstrators of weakness in program reviews;
 - Activities to target areas of need identified in teacher and leader effectiveness measures;
 - School safety, discipline strategies, and other non-academic factors that impact student achievement, such as students' social, emotional, and health needs, if a Priority or Focus School;
 - Design of the school day, week, or year to include additional time for student learning and teacher collaboration, if a Priority or Focus School;
 - Specific strategies to address gaps in achievement and graduation rates between the highest-achieving student performance group and the lowest-achieving student performance group, if a Focus School or District; and
 - Short-term, monthly plans for the first ninety (90) days of implementation, and the establishment of teacher turnaround teams with intensive year-round training focused on teacher effectiveness and school improvement in the professional development component of its plan, if a Priority School.
- ❖ A Priority or Focus District shall use a variety of relevant sources that shall include perception data gathered from the administration of a valid and reliable measure of teaching and learning conditions to inform the needs assessment required by the CDIP. A district containing a Priority or Focus School shall assist those schools in using these data to inform the needs assessment required by the CSIP.

- ❖ The Commissioner's Raising Achievement and Closing Gaps Council and the Commissioner's Parents Advisory Council shall provide guidance to Focus Schools and Districts as they conduct their needs assessments and revise their CSIPs and CDIPs.
- ❖ A Priority School shall document meaningful family and community involvement in selecting the intervention strategies that shall be included in the revised CSIP.
- ❖ The CDIP for a district with a Priority or Focus School shall include the support to be provided to the Priority or Focus School by the district. The Priority or Focus school's CSIP shall include the support that will be provided by the district to the school.
- ❖ The CDIP for each district shall be posted to the district's Web site. The CSIP for each school shall be posted to the school's Web site. (38 Ky.R. 1919; Am. 39 Ky.R. 60; 480; eff. 9-10-2012; 41 Ky.R. 2037; 2240; eff. 6-8-2015.)